



# Express in English

**A Multi Skills Language Course**

6



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*Express in*  
**English**

**A Multi Skills Language Course**

# PREFACE



**Express in English** is a new series of English text books comprising of three books from VI to VIII. The main objective of the series is to introduce teaching innovative and need-based learning of English so that it can be an enjoyable and rewarding experience for the learners.

The study material chosen for these books has been deliberately selected keeping in mind the level and interest of the students at various levels. The topics and the length of texts have been chosen with a deep insight into the ability of students in different parts of the country as well as teachers' competency.

The approach of these books is child centred and activity based. They are designed to promote language development through various skills like comprehension, word building, pair-work, written work, communication, discussion and role-play.

The lessons in these books have been designed and illustrated with colourful pictures in a very artistic way to create interest among children. The various exercises set in the books will engage the students individually or in pairs or groups. It will help the learners develop the habit of independent thinking and also give them an equal opportunity to express their views, ideas and opinions. New words have been introduced in each lesson and their use explained with a view to build up vocabulary power of the students.

The main emphasis is laid on the acquisition of effective language skills rather than producing content - based and memory-oriented answers. The books provide a variety of activities for developing, listening, speaking, reading and writing skills to enable the learners communicate in English fluently, effectively, accurately and independently under various situations.

We hope that our efforts will be appreciated by teachers as well as learners. Suggestions, if any, for improvement of the series will be thankfully acknowledged and incorporated in subsequent editions.

— Author



# Detailed Contents

Unit No.	Lesson Name	Understanding the Text	Sharpen Your Vocabulary	Speaking Skills	Writing Skills	Improve Your Grammar	Time for Activities
1.	<b>Dreams</b>	Multiple Choice, Question-Answer, True-False, Explanation	Antonyms, Synonyms, make sentences	.....	.....	.....	Brief Summary, How to realize one's dream
2.	<b>Everything happens for Good</b>	Short Questions, Multiple Choice, Question-Answer, True-False, Fill in the Blanks, Who Said and to Whom, Long Questions	One word substitution, Antonyms, Make sentences	Completing Conversation	Creative Writing	One word substitution, Prepositions of Place	Class debate and discussion
3.	<b>Change of Flavour</b>	Short Questions, Multiple Choice, Question-Answer, True-False, Fill in the Blanks, Who Said and to Whom, Long Questions	One word substitution, Antonyms, Make sentences	Completing Conversation	Creative Writing	Collective Noun, Group Names	Procedure for making tasty juice
❖ <b>Knowledge Poem to Read</b>							
❖ <b>Interactive Session-I</b>							
4.	<b>God Provides</b>	Short Questions, Multiple Choice, Question-Answer, True-False, Fill in the Blanks, Who Said and to Whom, Long Questions	Fill in the Blanks with correct words, Antonyms, Make sentences	Completing Conversation	Creative Writing	Making Adjectives from Nouns	Class discussion, Prayer
5.	<b>The Three Questions</b>	Short Questions, Multiple Choice, Question-Answer, True-False, Fill in the Blanks, Who Said and to Whom, Long Questions	One word substitution, Antonyms, Make sentences	Practising Conversation	Creative Writing	Punctuation	Discussion, Creative thinking
6.	<b>How the Camel Got Its Hump</b>	Short Questions, Multiple Choice, Question-Answer, True-False, Fill in the Blanks, Who Said and to Whom, Long Questions	One word substitution, Antonyms, Make sentences	Completing Conversation	Creative Writing	Use of Punctuation marks in Direct Speech	Creative Writing
7.	<b>Orpheus and Eurydice</b>	Short Questions, Multiple Choice, Question-Answer, True-False, Fill in the Blanks, Match the Columns, Long Questions	Fill in the Blanks with correct words, Antonyms, Make sentences	Developing Conversation	Creative Writing	Professionals, One word substitution	Mythological Creatures
❖ <b>Interactive Session-II</b>							
❖ <b>Model Test Paper-I</b>							
❖ <b>Life Skills-I</b>							
❖ <b>Project-I</b>							

<b>Unit No.</b>	<b>Lesson Name</b>	<b>Understanding the Text</b>	<b>Sharpen Your Vocabulary</b>	<b>Speaking Skills</b>	<b>Writing Skills</b>	<b>Improve Your Grammar</b>	<b>Time for Activities</b>
8.	<b>From a Railway Carriage</b>	Multiple Choice, Question-Answer, True-False, Explanation	Antonyms, Synonyms, make sentences	.....	.....	.....	Brief Summary, Description of a train journey
9.	<b>Thomas Alva Edison</b>	Short Questions, Multiple Choice, Question-Answer, True-False, Fill in the Blanks, Match the Columns, Long Questions	Fill in the Blanks with correct words, Antonyms, Make sentences	Practising Conversation	Creative Writing	Use of 'so...that...'	Inventors and their inventions, Inventions and their inventors
10.	<b>Rip Van Winkle</b>	Short Questions, Multiple Choice, Question-Answer, True-False, Fill in the Blanks, Match the Columns, Long Questions	One word substitution, Antonyms, Make sentences	Completing Conversation	Creative Writing	Use of 'For' and 'Since'	Creative thinking
11.	<b>Gratitude</b>	Short Questions, Multiple Choice, Question-Answer, True-False, Fill in the Blanks, Who Said and to Whom, Long	Fill in the Blanks with correct words, Antonyms, Make sentences	Completing Conversation	Creative Writing	Collective Noun, Adverbs for verbs	Information on Chambal Valley
<b>❖ Interactive Session-III</b>							
12.	<b>The Dispute</b>	Short Questions, Multiple Choice, Question-Answer, True-False, Fill in the Blanks, Who Said and to Whom, Long Questions	Fill in the Blanks with correct words, Antonyms, Make sentences	Practising Conversation	Creative Writing	Present Continuous Tense	Class discussion, Stories of Jataka Tales
13.	<b>Kabuliwala</b>	Short Questions, Multiple Choice, Question-Answer, True-False, Fill in the Blanks, Who Said and to Whom, Long Questions	One word substitution, Antonyms, Make sentences	Completing Conversation	Creative Writing	Use of Proper Verb Forms	People of different countries, Guided composition
14.	<b>Honest Abe</b>	Short Questions, Multiple Choice, Question-Answer, True-False, Fill in the Blanks, Who Said and to Whom, Long Questions	One word substitution, Antonyms, Make sentences	Completing Conversation	Creative Writing	Direct-Indirect Speech, Imperative Sentence	Presidents of America, Five famous cities of America, Biography of Abraham Lincoln
15.	<b>My Shadow</b>	Multiple Choice, Question-Answer, True-False, Explanation	Antonyms, Synonyms, make sentences	.....	.....	.....	Brief Summary, Discussion-why are shadows formed
<b>❖ Generosity Story to Read</b>							
<b>❖ Interactive Session-IV</b>							
<b>❖ Life Skills-II</b>							
<b>❖ Model Test Paper-II</b>							
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